

**STARTER 1.3**

Given  $f(x) = 3x$  and  $g(x) = x^2 - 1$ , find each function.

- $(f + g)(x)$       Answer:  $x^2 + 3x - 1$
- $(f - g)(x)$       Answer:  $-x^2 + 3x + 1$
- $[f \circ g](x)$       Answer:  $3x^2 - 3$
- $[g \circ f](x)$       Answer:  $9x^2 - 1$



What does it mean to **INTERCEPT** a pass in football?

The path of the defender **crosses** the path of the thrown football.

In algebra, what are **x**- and **y**-intercepts?

What are the **x**- and **y**-intercepts?

The **x-intercept** is where the graph crosses the x-axis.  
The y-coordinate is always **0**.

The **y-intercept** is where the graph crosses the y-axis.  
The x-coordinate is always **0**.

Find the **x**- and **y**-intercepts.

1)  $x - 2y = 12$

**x**-intercept: Plug in **0** for **y**.

$$x - 2(0) = 12$$

$$x = 12; (12, 0)$$

**y**-intercept: Plug in **0** for **x**.

$$0 - 2y = 12$$

$$y = -6; (0, -6)$$

Find the **x**- and **y**-intercepts.

2)  $-3x + 5y = 9$

**x**-intercept: Plug in **0** for **y**.

$$-3x - 5(0) = 9$$

$$-3x = 9$$

$$x = -3; (-3, 0)$$

**y**-intercept: Plug in **0** for **x**.

$$-3(0) + 5y = 9$$

$$5y = 9$$

$$y = \frac{9}{5}; (0, \frac{9}{5})$$

**Slope**

Why is this needed?

If  $x_1 \neq x_2$ , the slope of the line through the distinct points  $(x_1, y_1)$  and  $(x_2, y_2)$  is

Guard against 0 in the denominator

$$m = \frac{y_2 - y_1}{x_2 - x_1}$$

**Slope**

Slope describes the direction/inclination of a line.

**The Possibilities for a Line's Slope**

Positive Slope

$m > 0$

Line rises from left to right.

Negative Slope

$m < 0$

Line falls from left to right.

Zero Slope

$m = 0$

Line is horizontal.

Undefined Slope

$m$  is undefined

Line is vertical.

Find the slope between  $(-3, 6)$  and  $(5, 2)$

Find the slope between  $(-3, 6)$  and  $(5, 2)$

Find the slope.

Yellow

$$m_1 = \frac{2 - 9}{11 - 3} = -\frac{7}{8}$$

Blue

$$m_2 = \frac{2 - (-2)}{11 - 5} = \frac{2}{3}$$

Red

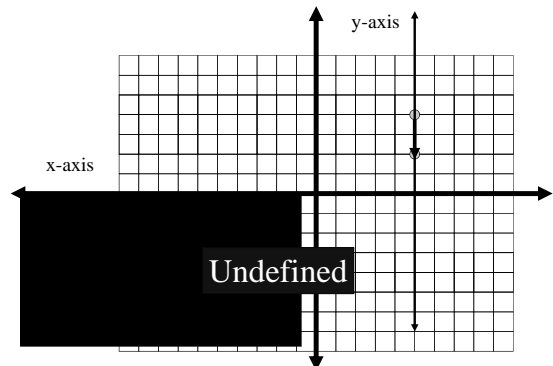
$$m_3 = \frac{-2 - 9}{5 - 3} = -\frac{11}{2}$$

Find the slope between  $(5, 4)$  and  $(5, 2)$ .



The slope is undefined.

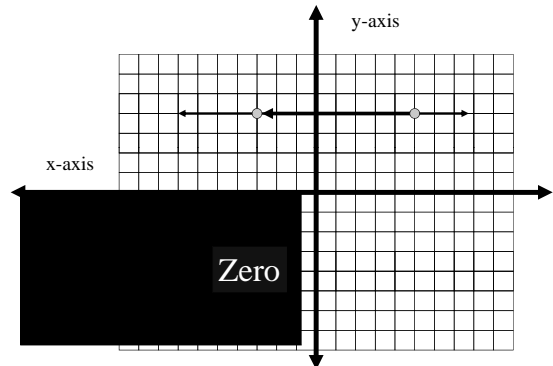
Find the slope between  $(5, 4)$  and  $(5, 2)$ .



Find the slope between  $(5, 4)$  and  $(-3, 4)$ .

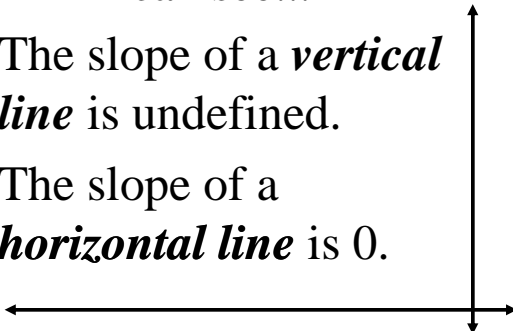
This slope is zero.

Find the slope between  $(5, 4)$  and  $(-3, 4)$ .



From these results we  
can see...

- The slope of a *vertical line* is undefined.
- The slope of a *horizontal line* is 0.



## 1.3 Graphing Linear Equations

- Graphing lines
- Finding x and y-intercepts
- Finding slope given two points
- Finding zeros of linear functions

**We have used 3 different methods for graphing equations.**

- 1) using a *t*-table
- 2) using slope-intercept form
- 3) using *x*- and *y*-intercepts

The goal is to determine which method is the easiest to use for each problem!

**Here's your cheat sheet!**

- If the equation is in STANDARD FORM ( $Ax + By = C$ ), graph using the intercepts.
- If the equation is in SLOPE-INTERCEPT FORM ( $y = mx + b$ ), graph using slope and intercept or a *t*-table (whichever is easier for you).
- If the equation is in neither form, rewrite the equation in the form you like the best!

Graph  $y = \frac{-1}{3}x + 2$

Which graphing method is easiest?  
Using slope and *y*-intercept (or *t*-table)!

These notes will graph using **m** and **b**

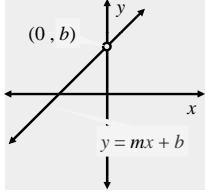
$$m = \frac{-1}{3}, b = 2$$

**SLOPE-INTERCEPT FORM**

If the graph of an equation intersects the *y*-axis at the point  $(0, b)$ , then the number *b* is the *y*-intercept of the graph. To find the *y*-intercept of a line, let  $x = 0$  in an equation for the line and solve for *y*.

The slope intercept form of a linear equation is  $y = mx + b$ .

*m* is the slope  
*b* is the *y*-intercept



**SLOPE-INTERCEPT FORM**

**GRAPHING EQUATIONS IN SLOPE-INTERCEPT FORM**

The slope-intercept form of an equation gives you a quick way to graph the equation.

- STEP 1** Write equation in slope-intercept form by solving for *y*.
- STEP 2** Find *y*-intercept, use it to plot point where line crosses *y*-axis.
- STEP 3** Find slope, use it to plot a second point on line.
- STEP 4** Draw line through points.

**EXAMPLE** Graphing with the Slope-Intercept Form

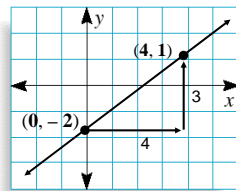
Graph  $y = \frac{3}{4}x - 2$

**SOLUTION**  
The equation is already in slope-intercept form.

The *y*-intercept is  $-2$ , so plot the point  $(0, -2)$  where the line crosses the *y*-axis.

The slope is  $\frac{3}{4}$ , so plot a second point on the line by moving **4 units** to the right and **3 units** up. This point is  $(4, 1)$ .

Draw a line through the two points.



**EXAMPLE Using the Slope-Intercept Form**


In a real-life context the  $y$ -intercept often represents an initial amount and the slope often represents a rate of change.

You are buying an \$1100 computer on layaway. You make a \$250 deposit and then make weekly payments according to the equation  $a = 850 - 50t$  where  $a$  is the amount you owe and  $t$  is the number of weeks.

What is the original amount you owe on layaway?

What is your weekly payment?

Graph the model.



**EXAMPLE Using the Slope-Intercept Form**

What is the original amount you owe on layaway?

**SOLUTION**

First rewrite the equation as  $a = -50t + 850$  so that it is in slope-intercept form.

Then you can see that the  $a$ -intercept is 850.

So, the original amount you owe on layaway (the amount when  $t = 0$ ) is **\$850**.

**EXAMPLE Using the Slope-Intercept Form**

$a = -50t + 850$

What is your weekly payment?

**SOLUTION**

From the slope-intercept form you can see that the slope is  $m = -50$ .

This means that the amount you owe is changing at a rate of  $-50$  per week.

In other words, your weekly payment is **\$50**.

**EXAMPLE Using the Slope-Intercept Form**

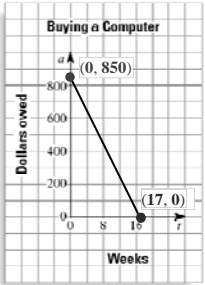
$a = -50t + 850$

Graph the model.

**SOLUTION**

Notice that the line stops when it reaches the  $t$ -axis (at  $t = 17$ ).

The computer is completely paid for at that point.

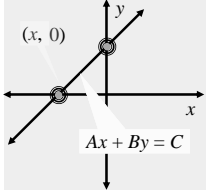


**STANDARD FORM**

Standard form of a linear equation is  $Ax + By = C$ .  $A$  and  $B$  are not both zero. A quick way to graph this form is to plot its intercepts (when they exist).

Draw a line through the two points.

The  $x$ -intercept is the  $x$ -coordinate of the point where the line intersects the  $x$ -axis.



**STANDARD FORM**

**GRAPHING EQUATIONS IN STANDARD FORM**

The standard form of an equation gives you a quick way to graph the equation.

- 1 Write equation in standard form.
- 2 Find  $x$ -intercept by letting  $y = 0$ . Solve for  $x$ . Use  $x$ -intercept to plot point where line crosses  $x$ -axis.
- 3 Find  $y$ -intercept by letting  $x = 0$ . Solve for  $y$ . Use  $y$ -intercept to plot point where line crosses  $y$ -axis.
- 4 Draw line through points.

**EXAMPLE** Drawing Quick Graphs

Graph  $2x + 3y = 12$

**SOLUTION**

**METHOD 1: USE STANDARD FORM**

$2x + 3y = 12$  Standard form.  
 $2x + 3(0) = 12$  Let  $y = 0$ .  
 $x = 6$  Solve for  $x$ .  
 The  $x$ -intercept is 6, so plot the point  $(6, 0)$ .

$2(0) + 3y = 12$  Let  $x = 0$ .  
 $y = 4$  Solve for  $y$ .  
 The  $y$ -intercept is 4, so plot the point  $(0, 4)$ .

Draw a line through the two points.

**STANDARD FORM**

The equation of a vertical line cannot be written in slope-intercept form because the slope of a vertical line is not defined. Every linear equation, however, can be written in standard form—even the equation of a vertical line.

**HORIZONTAL AND VERTICAL LINES**

**HORIZONTAL LINES** The graph of  $y = c$  is a horizontal line through  $(0, c)$ .

**VERTICAL LINES** The graph of  $x = c$  is a vertical line through  $(c, 0)$ .

**EXAMPLE** Graphing Horizontal and Vertical Lines

Graph  $y = 3$  and  $x = -2$

**SOLUTION**

The graph of  $y = 3$  is a horizontal line that passes through the point  $(0, 3)$ . Notice that every point on the line has a  $y$ -coordinate of 3.

The graph of  $x = -2$  is a vertical line that passes through the point  $(-2, 0)$ . Notice that every point on the line has an  $x$ -coordinate of  $-2$ .

**Review: Graphing with slope-intercept**

1. Start by graphing the  $y$ -intercept ( $b = 2$ ).

2. From the  $y$ -intercept, apply “rise over run” using your slope. rise = 1, run = -3

3. Repeat this again from your new point.

4. Draw a line through your points.

$y = \frac{-1}{3}x + 2$

$m = -\frac{1}{3}$

Start here

**Graph  $-2x + 3y = 12$**

Which graphing method is easiest?  
Using  $x$ - and  $y$ -intercepts!  
(The equation is in standard form)

Remember, plug in “0” to find the intercepts.

**Review: Graphing with intercepts:**

$-2x + 3y = 12$

1. Find your  $x$ -intercept:  
Let  $y = 0$   
 $-2x + 3(0) = 12$   
 $x = -6$ ;  $(-6, 0)$





2. Find your  $y$ -intercept:  
Let  $x = 0$   
 $-2(0) + 3y = 12$   
 $y = 4$ ;  $(0, 4)$

3. Graph both points and draw a line through them.

Which method is easiest to graph  $-3x + 6y = 2$ ?

1. T-table
2. Slope and intercept
3. X- and Y-intercepts
4. Graphing calculator

Which is the graph of  $y = x + 2$ ?

1. 
2. 
3. 
4. 


### Lesson 1.3

Lesson Essential Question:  
Graphing Linear Equations

Given a linear equation, how do you graph it?

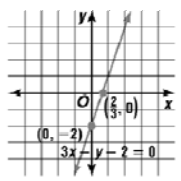
Vocabulary

- Linear Equation
- X-intercept
- Y-intercept
- Slope
- Standard Form
- Slope-intercept form
- Zero of a function
- Constant function



### Graphing equations of lines

- What would you do to graph the following equation?  $3x - y - 2 = 0$



**Example 1** Graph  $x + 4y + 5 = 0$  using the  $x$ - and  $y$ -intercepts.

Step 1: Substitute 0 for  $y$  to find the  $x$ -intercept.

$$x + 4y + 5 = 0$$

$$x + 4(0) + 5 = 0$$

$$x = -5$$

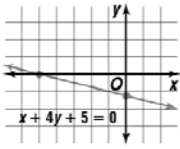
Step 2: Substitute 0 for  $x$  to find the  $y$ -intercept.

$$x + 4y + 5 = 0$$

$$0 + 4y + 5 = 0$$

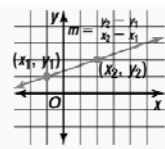
$$y = -\frac{5}{4} \text{ or } -1\frac{1}{4}$$

Step 3: Graph the intercepts and draw the line.



### Slope of a line

The slope,  $m$ , of the line through  $(x_1, y_1)$  and  $(x_2, y_2)$  is given by the following equation, if  $x_1 \neq x_2$ .

$$m = \frac{y_2 - y_1}{x_2 - x_1}$$


**Example 2** Graph  $2y - 3x = 9$  using the  $y$ -intercept and the slope.

Step 1: Rewrite the equation in slope-intercept form.  
 $2y - 3x = 9$   
 $y = \frac{3}{2}x + \frac{9}{2}$

Step 2: Identify the slope and  $y$ -intercept.  
 $m = \frac{3}{2}$ ,  $b = \frac{9}{2}$  or 4.5

Step 3: Graph the  $y$ -intercept. Then use the slope to graph a second point. Connect the points to graph the line.

### Finding zeros

- A zero of a function is when  $f(x) = 0$ .
- A zero is when a function crosses the  $x$ -axis

Example:  
Find the zero of  $f(x) = -x - 3$

### Slopes of linear functions

- Sketch a sample graph for each of the following slopes : positive, negative, zero, undefined.

positive slope	negative slope	0 slope	undefined slope

Are each of the graphs above functions?

### Graphing Linear Equations

Graph each equation using the  $x$ - and  $y$ -intercepts.

1.  $2x - y - 6 = 0$       2.  $4x + 2y + 8 = 0$

Graph each equation using the  $y$ -intercept and the slope.

3.  $y = 5x - \frac{1}{2}$       4.  $y = \frac{1}{2}x$

Find the zero of each function. Then graph the function.

5.  $f(x) = 4x - 3$       6.  $f(x) = 2x + 4$

7. **Business** In 1990, a two-bedroom apartment at Remington Square Apartments rented for \$575 per month. In 1999, the same two-bedroom apartment rented for \$850 per month. Assuming a constant rate of increase, what will a tenant pay for a two-bedroom apartment at Remington Square in the year 2000?