## 1-8 Exploring Transformations

## Starter 1.8

HW 1.7 ???
Plot each point.

1. $A(0,0)$
2. $B(5,0)$
3. $C(-5,0)$
4. $D(0,5)$
5. $E(0,-5)$
6. $F(-5,-5)$


1-8 Exploring Transformations
Transformation - a change in the position, size, or shape of a figure.
Translation (or slide) - moves right, left, up, or down.

| Horizontal Translation (right or left) | Vertical Translation (up or down) |
| :--- | :--- |
| The $x$ - |  |


| The $x$-coordinate changes. <br> $(x, y) \rightarrow(x+h, y)$ | The $y$-coordinate changes. <br> $(x, y) \rightarrow(x, y+k)$ |
| :--- | :--- |

Translate the function $y=f(x)$ left 2 units.


## 1-8 Exploring Transformations

## Example 1: Translating Points

Perform the given translation on the point $(-3,4)$. Give the coordinates of the translated point.

| Translation | Translated Point |
| :--- | :--- |
| 1) 5 units right |  |
| 2) 2 units left |  |
| 3) 4 units down |  |
| 4) 2 units down, 2 units left |  |
| 5) 2 units down, 4 units right |  |
| 6) 4 units up |  |
| 7) 6 units up, 2 units right |  |
| 8) 8 up, 5 down, 4 left, then 6 right |  |
| 9) 4 down, 3 left, 5 up, then 2 right |  |

## 1-8 Exploring Transformations

Example 1B: Translating Points
Perform the given translation on the point ( $-3,4$ ). Give the coordinates of the translated point.

2 units left and 2 units down

Translating $(-3,4) 2$ units left and 2 units down results in the point $(-5,2)$.


## 1-8 Exploring Transformations

Check It Out! Example 1a
Perform the given translation on the point ( $-1,3$ ). Give the coordinates of the translated point.
4 units right
Translating $(-1,3) 4$ units right results in the point $(3,3)$.


## 1-8 Exploring Transformations

Check It Out! Example 1b
Perform the given translation on the point ( $-1,3$ ). Give the coordinates of the translated point.

1 unit left and 2 units down

Translating $(-1,3) 1$ unit left and 2 units down results in the point $(-2,1)$.



## 1-8 Exploring Transformations

Example 1: Translating Points
Perform the given translation on the point $(-3,4)$. Give the coordinates of the translated point.

| Translation | Translated Point |
| :--- | :--- |
| 1) 5 units right |  |
| 2) 2 units left |  |
| 3) 4 units down |  |
| 4) 2 units down, 2 units left |  |
| 5) 2 units down, 4 units right |  |
| 6) 4 units up |  |
| 7) 6 units up, 2 units right |  |
| 8) 8 up, 5 down, 4 left, then 6 right |  |
| 9) 4 down, 3 left, 5 up, then 2 right |  |

1-8 Exploring Transformations
Example 2: Translating and Reflecting Functions Use a table to perform each transformation of $y=f(x)$. Use the same coordinate plane as the original function.
translation 2 units up
Identify important points from the graph and make a table.

| $(\mathbf{x}, \mathbf{y})$ | $\boldsymbol{y}+\mathbf{2}$ | Trans. Point |
| :---: | :---: | :---: |
| $(-5,-3)$ | $-3+2=\mathbf{- 1}$ | $(-5,-\mathbf{1})$ |
| $(-2,0)$ | $0+2=\mathbf{2}$ | $(-2, \mathbf{2})$ |
| $(0,-2)$ | $-2+2=\mathbf{0}$ | $(0, \mathbf{0})$ |
| $(2,0)$ | $0+2=\mathbf{2}$ | $(2, \mathbf{2})$ |
| $(5,-3)$ | $-3+2=\mathbf{- 1}$ | $(5,-\mathbf{1})$ |
| Add $\mathbf{2}$ to each $\mathbf{y}$-coordinate. |  |  |
| The entire graph shifts $\mathbf{2}$ units up. |  |  |
|  |  |  |

## 1-8 Exploring Transformations

Example 2: Translating and Reflecting Functions Use a table to perform each transformation of $y=f(x)$. Use the same coordinate plane as the original function.
translation $\mathbf{2}$ units up

| $(\mathbf{x}, \mathbf{y})$ | $\boldsymbol{y}+\mathbf{2}$ | Trans. <br> Point |
| :---: | :---: | :---: |
| $(-5,-3)$ | $-3+2=-\mathbf{1}$ | $(-5,-\mathbf{1})$ |
| $(-2,0)$ | $0+2=\mathbf{2}$ | $(-2, \mathbf{2})$ |
| $(0,-2)$ | $-2+2=\mathbf{0}$ | $(0, \mathbf{0})$ |
| $(2,0)$ | $0+2=\mathbf{2}$ | $(2, \mathbf{2})$ |
| $(5,-3)$ | $-3+2=-\mathbf{1}$ | $(5,-\mathbf{1})$ |



## 1-8 Exploring Transformations

Example 2: Translating and Reflecting Functions Use a table to perform each transformation of $y=f(x)$. Use the same coordinate plane as the original function.

## Reflection across the x-axis

Identify important points from the graph and make a table.

| $(\mathbf{x}, \mathbf{y})$ | $-\boldsymbol{y}$ | Refl. Point |
| :---: | :---: | :---: |
| $(-5,-3)$ | $\mathbf{3}$ | $(-5, \mathbf{3})$ |
| $(-2,0)$ | $\mathbf{0}$ | $(-2, \mathbf{0})$ |
| $(0,-2)$ | $\mathbf{2}$ | $(0,2)$ |
| $(2,0)$ | $\mathbf{0}$ | $(2, \mathbf{0})$ |
| $(5,-3)$ | $\mathbf{3}$ | $(5,3)$ |

Multiply each $y$-coordinate by -1 .
The entire graph flips across the $x$-axis

## 1-8 Exploring Transformations

## Example 2: Translating and Reflecting Functions

translation 2 units up
Identify important points from the graph and make a table.

| $x$ | $y$ | $y+2$ |
| :---: | :---: | :---: |
| -5 | -3 | $-3+2=-1$ |
| -2 | 0 | $0+2=2$ |
| 0 | -2 | $-2+2=0$ |
| 2 | 0 | $0+2=2$ |
| 5 | -3 | $-3+2=-1$ |

Add 2 to each $y$-coordinate.


## 1-8 Exploring Transformations

Example 2B: Translating and Reflecting Functions reflection across $\boldsymbol{x}$-axis
Identify important points from the graph and make a table.

| $x$ | $y$ | $-y$ |
| :---: | :---: | :---: |
| -5 | -3 | $-1(-3)=3$ |
| -2 | 0 | $-1(0)=0$ |
| 0 | -2 | $-1(-2)=2$ |
| 2 | 0 | $-1(0)=0$ |
| 5 | -3 | $-1(-3)=3$ |

Multiply each y-coordinate by -1 .
The entire graph flips across the $x$-axis.


## 1-8 Exploring Transformations

Check It Out! Example 2b

Use a table to perform the transformation of $y=f(x)$. Use the same coordinate plane as the original function.
reflection across $\boldsymbol{x}$-axis

| $x$ | $y$ | $-y$ |
| :---: | :---: | :---: |
| -2 | 4 | -4 |
| -1 | 0 | 0 |
| 0 | 2 | -2 |
| 2 | 2 | -2 |

Multiply each $y$-coordinate by -1 .


The entire graph flips across the $x$-axis.

## 1-8 Exploring Transformations

Horizontal Stretch - pull the points away from the $y$-axis
Horizontal Compression - you push the points towards the $y$-axis

## 1-8 Exploring Transformations

Stretches and compressions are not congruent to the original graph.


## 1-8 Exploring Transformations

## Check It Out! Example 3

Use a table to perform a vertical stretch of $y=f(x)$ by a factor of 2. Graph the transformed function on the same coordinate plane as the original figure.
Identify important points from the graph and make a table.

| $x$ | $y$ | $2 y$ |
| :---: | :---: | :---: |
| -1 | 3 | $2(3)=6$ |
| 0 | 0 | $2(0)=0$ |
| 2 | 2 | $2(2)=4$ |
| 4 | 2 | $2(2)=4$ |

Multiply each y-coordinate by 2.


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Example 4: Business Application
The graph shows the cost of painting based on the number of cans of paint used. Sketch a graph to represent the cost of a can of paint doubling, and identify the transformation of the original graph that it represents.
If the cost of painting is based on the number of cans of paint used and the cost of a can of paint doubles, the cost of painting also doubles. This represents a vertical stretch by a factor of 2 .


## 1-8 Exploring Transformations

 Check It Out! Example 4Recording studio fees are usually based on an hourly rate, but the rate can be modified due to various options. The graph shows a basic hourly studio rate.


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Check It Out! Example 4 Continued
What if...? Suppose that a discounted rate is $\frac{3}{4}$ of the original rate. Sketch a graph to represent ${ }^{4}$ the situation and identify the transformation of the original graph that it represents.

If the price is discounted by $\frac{3}{4}$ of the hourly rate, the value of each $y$-coordinate would be multiplied by $\frac{3}{4}$.


1-8 Exploring Transformations
Short Quiz 1.8

1. Translate the point (4,-6) 6 units right and 7 units up. Give the coordinates on the translated point.
$(10,1)$


## 1-8 Exploring Transformations

## Short Quiz 1.8

Use a table to perform the transformation of $y=f(x)$. Graph the function and the transformation on the same coordinate

## plane.

2. Reflection across $\boldsymbol{y}$-axis
3. vertical compression by a factor of $\frac{1}{2}$.

