

## Quick Review

What is the difference between an equation and
<,> an inequality? Which one is shaded? Inequality

- When is the line solid? $\leq, \geq$
- When is the line dashed (dotted)? <, >
- How do you figure out where to shade? Pick a point to plug in.
Graph this inequality:
$y>x-2$
$\mathrm{m}=1$
$b=-2$


Graphing Systems of Linear Inequalities
Graph each system


Writing Systems of Linear Inequalities Equation
Write the inequalities for each system



2.6: Solving Systems of Linear Inequalities
3. $x \geq 0 ; y \geq 0 ; y \geq x-4 ; 7 x+6 y \leq 54$


## 2.6: Solving Systems of Linear Inequalities

4. $x \geq 0 ; y+2 \geq 0 ; 5 x+6 y \leq 18$

vertices: $(0,3),(0,-2),(6,-2)$
2.6: Solving Systems of Linear Inequalities
5. $2 x+y \geq-2$

$$
6 x+3 y \leq 6
$$




Practice 2.6, \#7
7. Business Henry Jackson, a recent college graduate, plans to start his own business manufacturing bicycle tires. Henry knows that his start-up costs are going to be $\$ 3000$ and that each tire will cost him at least $\$ 2$ to manufacture. In order to remain competitive, Henry cannot charge more than $\$ 5$ per tire. Draw a graph to show when Henry will make a profit.


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PRACTICE 2.6
Solving Systems of Linear Inequalities
Solve each system of inequalities by graphing.
M,
    vertices: (0,0), (0, 9), (6, 2), (4, 0)
    vertices: (0, 3), (0, -2), (6, -2)
\begin{tabular}{l} 
1. \(-4 x+7 y \geq-21 ; 3 x+7 y \leq 28\) \\
\hline
\end{tabular}
```



| EXAMPLE A Triangular Solution Region |  |
| :---: | :---: |
| Graph the system of linear inequalities. | $\begin{array}{ll} y<2 & \text { Inequality 1 } \\ x \geq-1 & \text { Inequality 2 } \\ y>x-2 & \text { Inequality 3 } \end{array}$ |
| The point $(0,3)$ is not in the graph of the system. Notice $(0,3)$ is not a solution of inequality 1 . This point is not a solution of the system. |  |
| When graphing a system of inequalities, it is helpful to find each corner point (or vertex). <br> For instance, this graph has three corner points: $(-1,2),(-1,-3)$, and $(4,2)$. |  |




| EXAMPLE Solution Region Between Parallel Lines |  |  |
| :---: | :---: | :---: |
| Write a system of inequalities that defines the shaded region shown. |  |  |
| -Lution |  |  |
| SOLUTION |  |  |
| The graph of one inequality is the half-plane below the line $y=3$. |  |  |
| The graph of the other inequality is the half-plane above the line $\boldsymbol{y}=1$. |  |  |
| The shaded region of the graph is the horizontal band that lies between the two horizontal lines, $y=3$ and $y=1$, but not on the lines. |  |  |
| The system of linear inequalities at the right defines the shaded region. | $\begin{aligned} & y<3 \\ & y>1 \end{aligned}$ | Inequality 1 Inequality 2 |


| EXAMPLEA Quadrilateral Solution Region <br> Graph the system of linear inequalities. Label each vertex of the solution <br> region. Describe the shape of the region. <br> The graph of the first inequality is <br> of the $y$-axis.The graph of the second <br> inequality is the half-plane on and <br> above of the $x$-axis. |
| :--- |


| EXAMPLE |
| :--- | :--- |
| A Quadrilateral Solution Region |
| Graph the system of linear inequalities. Label each vertex of the solution |
| region. Describe the shape of the region. |



## Modeling A Real-Life Problem

You are ordering lighting for a theater so the spotlights can follow the performers. The lighting technician needs at least 3 medium-throw spotlights and at least 1 long-throw spotlight. A medium-throw spotlight costs $\$ 1000$ and a longthrow spotlight costs $\$ 3500$. The minimum order for free delivery is $\$ 10,000$.

Write and graph a system of linear inequalities that shows how many medium throw spotlights and long-throw spotlights should be ordered to get the free delivery.
Verbal Model Number of medium-throws $\geq 3$
Number of long-throws $\geq 1$
$\underset{\text { medium- }}{\text { Number of }} \begin{gathered}\text { Price of a } \\ \text { medium- }\end{gathered}+\underset{\text { of long- }}{\text { Number }} \begin{gathered}\text { Price of a } \\ \text { long- }\end{gathered}$
$\underset{\text { throws }}{\text { medium- }} \begin{gathered}\text { medium- } \\ \text { throw }\end{gathered}+\begin{gathered}\text { of long- } \\ \text { throws }\end{gathered} \underset{\text { lhrow }}{\text { long- }} \geq 10,000$

## GOAL 2 Modeling A Real-Life Problem

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Will an order of 4 medium-throw spotlights and 1 long-throw spotlight be delivered free?


The point $(4,1)$ is outside the solution region, so an order of 4 medium-throw spotlights and 1 long-throw spotlight would not be delivered free.


