Mastery Practice 2.1-2.4	Name:	Period:	Date:
SHOW YOUR WORK in a <u>CLE</u> understand the flow of your work, t then that's not legible. NO WORL them in the answer column.	AR and ORGANIZED manner and w then that's not clear and if I can't u K, NO CREDIT. BOX the fina	write LEGIBLY too. If I can't nderstand your handwriting, I answers and then copy	ANSWERS
Solve. 1) $\frac{2x-2}{3} = \frac{5-2x}{4}$ 2)	5(3x-2) = 10x + 15 3)	2(3x+4) = 3(2x+3) - 1	1) 2)
4) $2(x-4)+5x = 2(6x+3)-5x$: 5) 7 <i>h</i> +6−2	$\left(5+\frac{3}{2}\boldsymbol{h}\right)=5\boldsymbol{h}-11$	3) 4)
6) $3h + 2(3h + 4) = 3(3h + 2) + 2$	7) $\frac{3}{4}(8x-4)$	$=\frac{2}{3}(6\boldsymbol{x}+3)-5\boldsymbol{x}$	5) 6)
Solve then graph the solution set o 8) $\frac{3}{4}x \le \frac{2}{3}x + \frac{5}{2}$	n a number line. 9) 5–2 <i>h</i> <11 1	L0) $-2 + 7x > 3(2x + 1)$	7) 8)
11) Matt's cell phone plan gives hir a) Suppose his calls average 7 make each month?	n a maximum of 200 minutes eac minutes. What is the maximum ni	h month. umber of calls he can	• 9) •
b) Matt knows that he has used his calls to 15 minutes per w maximum length of time rou	d 61 minutes during the first week /eek for the remaining 3 weeks thi Inded to the nearest minute that h	of this month. If he limits s month, what is the e can use for each call?	10) •
Find the measure of e ach angle in (HINT: The sum of the angle measure 12) $G_{2x^{-1}}$	the quadrilaterals below to the ne ire in a quadrilateral is 360°.) 13)	arest tenth of a degree.	11b)
$E \xrightarrow{\begin{array}{c} F \\ (3x+7)^{\circ} \\ 3 \end{array}} (3x-2)^{\circ}$	D_{H} $D = (0.7x - 1)^{\circ}$	3)*	13)
Determine if the rate of change, $\frac{ci}{d}$ could represent a linear function or 14)	$\frac{hange \ in \ f(x)}{change \ in \ x}$ is constant. Then the not. 15)	tell whether each data set	14) Rate of change: YES NO 15)
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	3 6 9 3 7 10	Rate of change: YES NO

Mastery Practice 2.14	•2.4 Name:	Period:	Date:	
16) Write each equation in <u>s</u> graph the line.	16 a) <i>m =</i>			
a) $3x - 2y = 12$	b) $2(y+4) = 3(x+3)+1$	c) $\frac{x}{2} - \frac{y}{2} = 1$	<i>b</i> =	
		2 3	16b) <i>m</i> =	
			<i>b</i> =	
ε [†]	с <u>г</u>		16c) <i>m</i> =	
3	3		<i>b</i> =	
.5 4 -3 -2 -1 1 2 3 4 5 -1		-5 -4 -3 -2 -1 1 2 3 4 5* -1	17a) <i>x-int:</i>	
			y-int:	
	4 		17b) <i>x-int:</i>	
17) Find the <i>x</i> - and <i>y-interce</i>	y-int:			
a) $4x + 3y = 24$	b) $\frac{2}{3}x + \frac{3}{4}y = 2$	c) $5x - 2(3y + 5) = 2(x - 3)$	17c) <i>x-int:</i>	
	5 4		y-int:	
			18) <i>m</i> =	
Determine (a) the slope, and (b through the given points. 18) (3, 4), (5, 10)	I (b) the equation of the line, in <u>s</u>	slope-intercept form, that passes	Equation:	
	19) (-3, 5), (-7, 1 3)	20) (4, -2), (-10, 8)	19) <i>m</i> =	
			Equation:	
	20) <i>m</i> =			
21) Write the equation of the line, in <u>slope-intercept form</u> , that passes through the point $(-3, -6)$ and is			Equation:	
(a) parallel, (b) perpendicular to the graph of the line $4x - 7y + 3 = 0$			21 a)	
	21b)			
Write the equation of the lin	e in slope-intercent form		22)	
22) line with slope $-\frac{2}{2}$ and	22)			
3	22) line with slope $-\frac{1}{3}$ and y-intercept -4. 23) line with slope $-\frac{1}{4}$ passing through (8, -4).			
			24)	
			25)	
24) line parallel to $3x - 4y =$ through (5, -2).	= 7 passing 25) line p throu	perpendicular to $5x + 3y = 12$ passing gh (-6, 7).	ş	
